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WHITE PAPER

Collaborative Excellence Addresses Non-Profit Challenges

By Robert Porter Lynch ([bio](#))

The future of Non-Profits has always been tenuous, and the Corona Crisis has made things even more precarious. The nonprofit sector is a major contributor to our culture, representing [10 percent of our nation's workforce](#), contributes billions in economic activity, and addresses solutions to many of our local communities' most challenging problems.

Long-term sustainability is a real concern for every non-profit senior leader and board member. While non-profits have traditionally been dedicated to a noble cause, as society changes, it calls for reassessing mission, business models, internal structures, external linkages. This calls for innovations to solve both new and old problems, while rising to crises and calamities. Yesterday's grand mission no more assures future success than yesterday's meal assures you will not be hungry tomorrow.

Non-profit organizations are one of the cornerstones of American civilization, an invaluable bulwark against social, political, educational, and economic decay. As this decade has had a rocky start, it will be vital to keep our non-profits strong.

Today's challenges require a rethinking of mission, strategy, structure, culture, operations, adaptation, and relationships. We believe Collaborative Excellence is a central organizing principle that must play a vital role in giving non-profits an advantage in eight key areas where experts¹ have identified serious challenges:

Contents

Collaborative Excellence Addresses Non-Profit Challenges	1
1) Collaborative Challenge:.....	2
2) Competitive Challenge:	2
3) Charitable Giving & Donor Challenge:	3
4) Resource Challenge:	4
5) Innovation Challenge:	4
6) Employee Morale & Retention Challenge:	5
7) Measurability Challenge:	6
8) Leadership Challenge	7
About Us	11

¹ Data accumulated from a survey of expert insights between 2018-2020



1) Collaborative Challenge:

Collaboration is an essential ingredient in today's complex world. Collaboration produces better teams, higher productivity, better decision-making, and higher trust. It also enables building alliances with other organizations to gain better leverage of precious resources.

If you ask non-profit leaders and managers about their culture, privately so many will tell they say they are collaborative, but, in reality, they are not. In addition, when it comes to working closely with other organizations to deliver services, the common response is that they are all competing for the same donors, and thus don't want to cooperate.

This lack of cooperation shows up in lower morale, duplication of effort, slowness, and wasted energy. Closer integration with other players in the delivery network can be extremely rewarding. For example, in one Big Sisters organization, it took more than six months for background checks for volunteer sisters to be processed through the local police department. Volunteers became disillusioned and dropped out. With closer collaboration, Big Sisters and the police staff figured out how to cut the time down to 6-10 days.

The stage is filled with an abundance of niche, "boutique" nonprofits aiming at a small or trendy piece of a larger issue. Often donors will feel strained and financial resources diminish. Non-profits need to build partnerships and alliances to solve problems together, and give donors the opportunity to fund the alliance.

The same holds true in creating better collaborations between grant-makers and non-profits. This starts with a collaboration to design strategic outcomes together to enhance the ability of both to generate greater impact. This means far more candor, trust, and innovation to see how their collective impact can multiply and leverage resources. See [Collective Impact](#) from *Stanford Social Innovation Review* for many examples of this vital strategy. We are strong advocates of this approach because it's the most powerful line of new thinking we need to address the future.

2) Competitive Challenge:

All too often non-profits view competitiveness as either "bad" (we are too nice to be playing in a competitive game) or "we compete for money" (donors and grants, but that's the extent of our willingness to compete.)

These very narrow perspectives are not only shortsighted; they are destined to produce mediocrity. Non-profits must be competitive, or else they dwindle and die.

Being competitive means more than securing financial resources. It means finding more "customers," becoming more efficient, building better delivery mechanisms, improving employee morale, innovating and adapting faster, among others.

Non-profits must stand out above the crowd and the noise. They must learn to create a trusted brand, and back up that brand with consistent quality. They must energize and mobilize their supporters to keep them in the flock.

The Competitive Challenge is manifold, both *strategically* and *operationally*:

Non-profits must learn to run more like a business and pay attention to the bottom line.

Because nonprofits often understandably put social impact at the forefront, their business acumen is neglected.

Alignment of strategy, operations, and financial management is essential for success; otherwise, it becomes impossible to deliver the life-changing impacts envisioned by leadership and the Board.

Many non-profits are seeing a substantial increase in the demand for services. With the Corona Crisis, poverty has become a massive issue, with families suffering unexpected and seemingly



insurmountable hardships. Cultural programs are suffering cost cuts as school budgets are being slashed, which increases the ever-mounting burden on non-profits to come up with new ways to deliver quality services more efficiently and effectively, especially in situations of great uncertainty and unpredictability.

To function effectively in this stress-filled world, non-profits must become more collaborative, internally and externally.

In this swirling environment, the competitiveness challenge is also one of effectiveness and legitimacy. How must a non-profit measure its effectiveness and publicize the achievement of goals and give donors confidence that their donation is making a difference? This requires that non-profits focus on both concrete results and solutions to strategic problems that will lessen or resolve the problems in the long run. Measuring the milestones for this achievement is essential to convince both donors and the public that the non-profit is doing its job effectively.

Achieving strategic objectives also means the non-profit may actually begin to diminish the need for their services in the future. If so, it's important to be thinking about merging with another organization, scaling back the scope, or expanding the scope by diversifying or extending the mission and transforming programs. Again, this will require far greater levels of collaboration than in the past.

3) Charitable Giving & Donor Challenge:

Non-profits face skepticism in the public arena. How do they differentiate and distinguish their initiatives and build confidence in their donor base? How do they display that they have the integrity that they do not misuse donor dollars?

This is a matter of trustworthiness. However, in an age when there is massive distrust in our institutions,² each non-profit must demonstrate its capability to build trust, be collaborative, and lead with an underpinning of integrity. This is especially important with the uncertainty shifts in demographics, economics, and social structures.

Many observers comment that both the deterioration of donor trust and stagnation of middle-class economics growth, a "perfect storm" is brewing that will mean the demise for those who fail to collaborate, are devoid of clear strategic and operational direction, and do not work closely with donors to design their programs.

Collaborative Excellence with donors means they are an integral part of your team, engaged on a regular basis. This means they are not just involved financially, but also in the design and development of programs, as well as assessment and measures of success.

While this collaborative approach may take more time and effort, the benefits far outweigh the effort. Remember the adage: "People support what they help create." Be gracious and show gratitude. Most donors like to know they are valued for more than just their money.

With the emergence of Donor Advised Funds, more and more, professional advisors will be directing donations. Some of these Donor Advised Funds (DAFs) are actually public charities administered by community foundations. Non-profits must develop the confidence and trust of the DAFs because donors cannot use a DAF to redeem personal pledge made to the nonprofit.

DAFs are going to have an increasing influence on who gets contributions. It will not be long before they establish criteria and standards of excellence to separate the wheat from the chaff. One standard that is available is the International Standards Organization (ISO) (see [Collaborative Business Relationships \(ISO 44001\)](#)).

² See [State of Trust in America](#)



4) Resource Challenge:

How many times have you heard this? “We just don’t have enough resources!”

Guess what? Everyone says this, even global giants like IBM and General Electric. No one ever has enough resources, and never will. With recent budget cuts the problem has worsened.

The matter is addressed by reframing the issue.

How do we use our resources more efficiently and effectively?

Moreover, how do we form collaborations to leverage and multiply the resources of alliance partners to achieve our mission?

The answer, as delineated [Collective Impact](#) (*Stanford Social Innovation Review*), is to pool and align resources in other organizations via strategic alliances. Using collaborative excellence, often these alliances³ produce innovations, networking into more partnerships, and multiplying the value of services delivered.

In one region, there were two food banks operating as competitors. Food donors expressed dissatisfaction, because neither was operating at a first-class level. We were asked to facilitate a strategic alliance, beginning to integrate their functions, remove superfluous functions, and help orchestrate a merger. By starting collaboratively with an alliance, it made it much easier to merge and create a new organization that was, at its roots, collaborative.

This is what transformation is about – transforming obstacles into opportunities, transforming transactional relationships into collaborative engagement. Seek other organizations to team up with to solve seemingly intractable problems. Just be sure the overarching missions of the partnering organizations are compatible and they are seeking collaborations.

5) Innovation Challenge:

Most people, when they hear the word “innovation” automatically envision some new technological invention – a new widget, computer, or other electronic devise. Most do not realize a large proportion of innovations have nothing to do with technology. These include process innovations (the way work is done), new business models, new organizational supply and delivery relationships, and integrated solutions, to name a just a few.

Innovation means something new that functions to improve value (note the distinction between “invention:” something new and different, but may have no real value.)

Innovation is an essential element in today’s non-profit world. Change is a constant, stability is only available to those that can lead when adaptation is continuous; we need to move at a rate faster than our environment is changing. Think of your environment like a fast moving white water river.

The crew of a boat in the rapids must paddle faster than the river for it to stay in control.

The racecar driver, Mario Andretti said,

“If your car is not on the edge of going out of control, you’re not driving fast enough.”

We should expect disruptive forces that upsets our normal patterns of operations. Certainly, the Corona Crisis is one example, but every year there is some new threat or crisis. Innovation is a transformative process required when new situations or circumstances arise. With good forecasting, some of these changes can be foreseen, others, like the Corona Crisis, will be rapid, needing dynamic realignment that transforms existing structures or requires the creation of new ones. Remember the adage: “Innovate or die.”

³ The International Collaborative Leadership Institute has mastered the art and science of building strategic alliances and has hundreds of best processes and practices and learning programs to ensure their success.



It is in these situations that collaborative excellence shines: collaborative innovation is a strategy and process, using the differentials in thinking of a diverse group of people, to produce both incremental improvements as well as major paradigm shifts.

Non-profits who fail to engage in collaborative innovation as a regular function in their operations will be severely disadvantaged as future competition demands continue rising.

6) Employee Morale & Retention Challenge:

In both the private and non-profit sectors, attraction, retention and development of top talent is “top of mind” for senior leaders. This is a highly competitive arena, with both sectors anxious to hire the best people. In terms of financial compensation, non-profits are inherently disadvantaged.

So what must a non-profit do to compete? Several strategies can be deployed.

In recruitment and selection, we often make competence the number one factor in finding new talent. We suggest a greater balance between competence, character, and collaboration.

50% of nonprofit employees feel either nearly or totally burned out

The burden tends to be borne on the shoulders of founders and executive directors, who are stressed out and tend to default to less delegation at the very time more shared responsibility is essential.

As the most highly collaborative companies have learned, there people with strong character and natural collaboration skills can be taught new competencies far better than the other way around.

The major reason people gravitate toward the non-profit sector is that the mission and purpose of the organization gives the staff a deep sense of meaning and purpose in their lives. This “passion factor” should be tested at the selection stage and be emphasized and reinforced during employment. Create more opportunities for your team to flourish by tapping into this energy. When selecting and promoting staff, it is not advisable to hire potential recruits who lack a driving sense of personal purpose for the organization’s primary mission.

Another largely overlooked key retention factor is the impact of trust on employee retention. Collaborative excellence, by its nature, highlights a culture of trust and teamwork. Studies have shown that a simple 10% increase in trust will increase a person’s sense of well-being by 40%. Add to this the love of teamwork for collaborative people, and you have a formula that can reduce employee turnover dramatically. Trust has major economic advantages, and facilitates better delegation of work, which can dramatically reduce stress. If monetary rewards are reasonable, collaborative people will take less money for the psychic rewards of community and well-being. Satisfied employees are less likely to jump ship, and are less likely to call in sick.

Collaborative leaders will typically spend 3-5 times more effort on building strong cultures than their non-collaborative counterparts. Why? Because culture is the #1 determinant of human behavior, and leadership is the #1 determinant of culture. Thus how leaders mold culture will have great leverage over how people think and act.

Leaders should spend ample time focusing on building a collaborative culture for another reason: Many of those in the workforce come from broken or dysfunctional families. Thus, they are silently yearning for work to be a “surrogate family.” This is where teamwork becomes a critical factor in producing, cross-boundary interaction, and using diversity for co-creative innovation becomes very valuable. While not a cure-all, teamwork can do a lot to alleviated employee burnout, especially when employees start caring for their fellow workers who are “on the edge.”



In the same vein, many employees will bring dysfunctional baggage into the workplace. Most leaders will be highly reactive to this condition, often ending in discharges, creating internal factions, and costly lawsuits. For this reason, continual learning and development around collaborative thinking and skills is essential. To assume people will naturally behave collaboratively just because you as a leader advocate collaboration is naïve at best and fallacious at worst.

Collaborative mindsets are in the natural DNA of normal humans, but may not have been emphasized and reinforced in their upbringing and education. Thus, as a “learning organization,” it will be leadership’s responsibility to nurture, develop, and refine the collaborative mindsets and skillsets. This should apply not just for new recruits, but also to managers, emerging leaders, and senior staff. Small investments in talent development generally pay large dividends that have deep long-range impacts and make a non-profit far more sustainable.

7) Measurability Challenge:

If there is any one major vulnerability in non-profits that tends to go unstated, it is the inability of many non-profits to establish a clear value proposition. A value proposition is a “vision made measurable.” An empowering value proposition is concrete, specific, measurable, and gives more short-range meaning and purpose to guide and align human energy, which aims at on achieving something specific. Comparing mission statements with value propositions will illustrate the difference:

Mission Statements (examples):

- ❖ *We are dedicated to finding the cure to cancer*
- ❖ *We will create new food sources for the poverty stricken*
- ❖ *We are the go-to source for new technologies in information processing*

Value Proposition (example):

- *For the millions of people in India with cataract blindness, the Aravind Eye Care Alliance profitably provides:*
 - ❖ *diagnosis, treatment, and post-operative care*
 - ❖ *which is 100% safe,*
 - ❖ *has a greater than 90% chance of cure,*
 - ❖ *is less than 1/5 of the cost of comparable care, and*
 - ❖ *is free for those who cannot afford to pay.*

Clarity of value is also essential for fund-raising to give donors a powerful “raison d’être” for their giving. For the business sector, value propositions are easier to generate because leaders are held accountable. However, non-profits are generally deeply reluctant to create a value proposition for fear they might fail. Leadership must be bold and provide support, alliances, and focus to maintain momentum in value creation.

***If you can’t Measure it,
You can’t Manage it***



8) Leadership Challenge

Ultimately, all the challenges boil down to a Leadership Challenge to transform organizations. The typical non-profit will interpret this through the traditional definition of Transformational Leadership, valued by non-profits according to these guidelines:

8 Traits of a Transformational Leader⁴

- #1 -- Raise awareness of moral standards
- #2 -- Use persuasive appeals
- #3 -- Create an ethical climate of shared values
- #4 -- Foster high moral maturity in followers
- #5 -- Provide one-on-one coaching and mentoring
- #6 -- Encourage followers to look beyond self-interests
- #7 -- Appeal to a set of ideals
- #8 -- Allow freedom of choice

The theory is that leading through inspiration and integrity helps embolden leaders to create shared visions, develop and coach future leaders, and spur innovation. Thus by connecting with a person's sense of identity, transformational leaders build a strong sense of independence in the workplace and encourage a culture that enables employees be engaged, creating a personal sense of ownership and better morale. Thus, employees that are more productive enable donors to experience the benefits.

While the theory is well intentioned, in the thirty-five years since its inception, Transformational Leadership training has not produced a major shift in leadership, and, generally, leadership training has been a failure. The entire approach, while well intended, needs substantial upgrading, a Next Generation 2.0. The inherent weaknesses in the first generation are numerous, especially in light of new evolutions in the understanding of leadership.⁵ Here are a few its precepts:

Transformational Learning Model

Gen 2.0 starts with a five-step "learning-loop" for Transformational Paradigm Shifting. Organizations expect leadership development will produce influencers who can *transform* their organizations. This requires far more than the eight traits (above). Here's the current disconnect: *Transformation* is, by its nature, a *Paradigm Shift*. This means that *Transformational Leadership requires Transformational Learning* to acquire the new frameworks that will truly change the way leaders operate.

However, *most leadership development is not is transformational learning*, neglecting the nature of how real transformational change occurs. Just improving skills is simply insufficient. Great learning emerges when the *mind* and *spirit* are engaged, when people integrate *knowledge* and *desire*, when *concepts* become *measurable processes*, when *core beliefs* merge with *mindsets*, which align with *skillsets*.

Paradigm shifts are the hardest to design, and even after they are designed, many people cannot even see the structure of the new paradigm, because they are so invested in the old paradigm.

⁴ The constructs of Transformational Leadership are attributed to Bernard Bass (1985,) continuing the work begun by James MacGregor Burns at Binghamton University School of Management.

⁵ Note: This paper does not attempt to address the critical failures in Leadership Development, but merely to outline some of the critical issues. For more detail, see:

- [Shocking Truth — Massive Failure of Leadership Development](#)
- [What Went Wrong — Three Major Flaws in Leadership Development](#),
- [New Paradigm — Transformative Action Learning Engagement](#),
- [Systems Architecture — Reframing Organizational Transformation](#),
- [Designing the Future — Creating Breakthroughs & Shifting Paradigms](#),
- [Long Term Shift Required — Collaborative Education & 12 Concordances](#)



Paradigm Shifts require a multi-/dimensional change; otherwise, the shift will not stick. Creating a Paradigm Shift means seeing today's world through a different lens. The human mind interacts with reality on at least five levels (think of these as "frames of reference"): What you *believe* is what you will *perceive*, *conceive*, *achieve*, and *receive*. Each needs to be unified and aligned for the shift to work:



- **Believe** -- What I hold as inner values, what I think about other people, what I believe motivates me and the world around me. What I think are the governing principles in my world. Where I position my self-interest versus the mutual-interest of my community. These beliefs are seldom generated solely by the individual; most come from the culture and its leaders. Note: What one *believes* will color the course and intensity of the next four factors)
- **Perceive** -- This is how I see my reality, how I interpret what my senses tell me, whether I see my world as a place of conflict or opportunity, my possibility, my weaknesses, and what I will value most highly. Perceptions are always filtered through beliefs systems. If perceptions and beliefs do not match (called cognitive dissonance), most people are very resistant to changing their beliefs, preferring to change perceptions. Together what one believes and perceives constitutes their *awareness* and *ability to recognize patterns in life*.
- **Conceive** -- These include: my conceptions that define my world; how I foresee the future unfolding; my ability to be proactive as the events of life evolve; my vision for the future; the commitments (or ambivalences) I choose; my attitudes about circumstances; how I regard my personal mission in life; how I conceptualize complex situations; and how I consciously balance and align my personal drives to *acquire, bond, create, and defend*. This is what I "think about."

These three levels constitute one's "Mindsets."

- **Achieve** -- My actions, direction, and goals. This addresses what I am actually going to do to achieve my conception of life, such as my role as parent, worker, leader, or other more personal mission. It's also about what I do with my resources (or lack thereof) such as how I spend my time and money, how I treat my friends, what I do with my intelligence and skills I need.

Actions relate directly to the "Skillsets" one develops.

- **Receive** -- The results I get from my actions (or inactions); the feedback that tells me if I am "on point;" the rewards or other consequences from the congruence (or incongruence) of my mindsets and skillsets, the metrics⁶ used to measure my success or failure, and the course adjustments I must make to bring my reality into alignment.

Together, all five become one's "Solution Set"

Transformative Action Learning Engagement embraces these five dimensions holistically to ensure both a "cultural shift" & the "stickiness of the transformational shift" for individuals & teams.

It's important to note that if you just train skillsets and competencies, the total "learning loop" impact will be neutralized or countermanded by the other four dimensions which are out of alignment or

⁶ Every situation has its own contextual metrics. For example, the metrics in sports (such as speed, distance, accuracy, time, and completion rates) predict whether your team will likely win or lose. If the metrics are misaligned, such as focusing strictly on individual behavior, not team performance, the solution set will be out of alignment. The metrics in business will always include financial performance, which is really a lagging indicator driven by other leading indicators, such as sales revenue, innovation, etc. Metrics must also be tied to rewards.

under-developed, and the paradigm either will *not shift* or *shift and then revert back*, or *get stuck somewhere in the middle of an upshift and downshift*.

Failure to pay attention to the interplay between these five factors, and develop an aligned architecture has been a major factor in the inability of leadership development to have real impact in the field of operations. New Paradigm generation is the most noble of intellectual quests for it is so impactful on what the world believes, perceives, conceives, achieves, and receives in return. Yet this is also a thoroughly difficult and daunting task; one can work in intense intellectual and creative thought for a lifetime, never shifting a paradigm because one gets caught inside their own frames of reference.

Transformation presents a powerful, oft unstated challenge, for a leader must critically analyze one's beliefs (i.e. motivations), perceptions (i.e. understandings), conceptions (i.e. goals), achievements (i.e. actions), and results (i.e. measures, cause & effect) and be willing to cast out everything if one of the calculations triggers an erroneous course projection.

Six Core Frameworks of Collaborative Systems Architecture

The second flaw in virtually all leadership theory is the failure to see leadership as a holistic "system" in interactive principles, key factors for success, connectivities, and best processes & practices. Thus we continue with the centuries old, outmoded approach that views leadership as "traits" or "styles," approaches that has retarded the progress of leadership development.

We suggest that Gen 2.0 embraces leadership as a series of "system design architectures" just as the human being's body is a "system" composed of interconnected subsystems such as neural, pulmonary, vascular, gastro-intestinal, and so forth.

So too must we break Transformational Leadership down into core Collaborative Excellence Systems Architecture composed of six subsystems. (see [Figure 1: Collaborative Excellence Architecture](#), which are described in the Appendix). For the sake of clarity, we have chosen to call the subsystem architectures: "frameworks" to distinguish from the larger holistic systems design architecture.

Best practices must support systems integrity. With systems architecture clarity, we can then delve deeper into detailed best processes & practices and improve the practices that increase the transformational systems synergy. So too can we isolate those practices that destroy or undermine the integrity of the system because they were actually designed for transactional or adversarial cultures.

While the best practices will change and evolve over time, the architectural principles – the "core truths" remain steady.



Figure 1: Collaborative Excellence Architecture

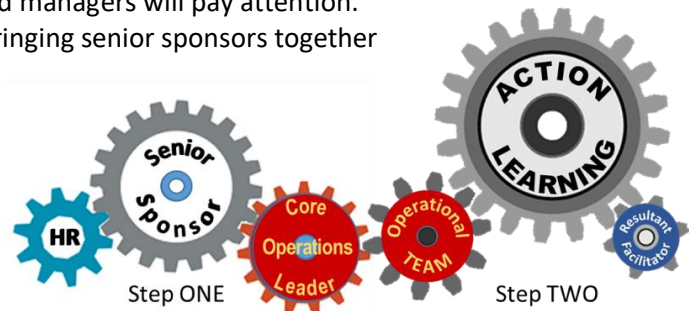
Transformative Action Learning Engagement

The third major weakness in traditional Leadership approaches is that it lacks a *transformative learning methodology* for leadership and organization development (see [What Went Wrong — Three Major Flaws in Leadership Development](#)). While an exemplary senior leader's presence is essential, it is insufficient to make changes "stick" as the impact of the grand philosophy dwindles and fades away.

Moreover, what is implied in Gen 1, but not explicitly stated, is that transformational leadership is about *collaborative excellence*. Leadership, to be transformational, must engage employees and create a culture of trust and teamwork along with common purpose. And more ... transformation is, by its very nature, a *paradigm shift*, and thus must wholly embrace its core principles (which is seldom done).

What's needed is an effective *learning methodology* that imbeds transformative mindsets and skillsets into the organizational culture, from the top to the bottom. We call this *Transformative Action-Learning Engagement (TALE)*, which:

- Imbeds the six core collaborative excellence frameworks into *teams*, not just individuals, who then *apply* learning to actual problems or opportunities to produce concrete results.
- People throughout the organization must learn by traversing the *5 step learning loop* to enable the heart and mind to fully integrate the new mindsets and skillsets.
- We know only when senior leadership is actively *engaged* in transformational learning, emerging leaders and managers will pay attention. Engaging the organization requires bringing senior sponsors together with both Human Resources and core operations leaders to support transformation. Then operations teams tasked to implement transformation, are selected to attend action-learning workshops where the strategies of collaborative excellence are implanted.



A coach acts not as a consultant, but as a “resultant & facilitator” to assist the operations teams implement key learnings from the workshop. This ensures that transformational collaborative excellence becomes deeply engrained into the organization’s culture, improving the chances that when one senior leader leaves, there is no implosion, depletion, or degradation.

Leaders seeking to turn around their organizations and Boards searching for far better results should consider more than just the qualities of the CEO at the top.

Senior management should be the architects of building an infrastructure of collaborative excellence where transformation can be sustainable regardless who is in the driver’s seat.

Collaborative excellence becomes a magnet for attracting and retaining quality staff and a mindset for nurturing engaging relationships with donors, funding organizations, clients and customers.

Executives and Directors who recognize “the future won’t be what it used to be” know that fixation on today’s success can mean tomorrow’s downfall.

Being pro-active in designing a bold new collaborative future is the best antidote to wrestling with mediocrity around the corner.



International
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About Us

The Institute works with senior executives in organizations that are committed to achieving extraordinary results through breakthroughs generated from a foundation of collaborative excellence.

We are dedicated to the adoption of the strategies, skills and philosophies of collaborative architectures enabling teams to think, create and work together, producing results far beyond what would otherwise be possible. Our collaborative excellence architecture underpins thousands of the world's most successful alliances across the globe. We provide each of our clients a unique set of:

Collaborative Best Practice *Architectures* and *Strategies*,
Integrated High Performance *Systems*, Flexible and Adaptable *Structures*, and
Timely Win-Win *Solutions*

Our Transformative Action-Learning Engagement workshop framework:

- Creates strategic & operational alignment,
- Is action oriented,
- Uses best practices to ensure long term success,
- Ensures high performance,
- Minimizes future breakdowns, and
- Creates pathway & guidance for legal contracts

We concentrate on the Key Factors for Success, which seasoned managers affirm as the essential ingredients to effective alliance and collaborative innovation implementation:

- Properly trained innovation champions, and project managers,
- Powerful strategic imperative to guide the effort,
- Clear operational performance processes with breakthrough measurements,
- Effective innovation management process designed for the alliance, and
- Proper leadership support

Unlike consultants, we are "Architects and Capability Builders" who deliver a tested and effective *strategic system* and *process methodology* that harnesses the innovative power of differentials in thinking across internal and external boundaries.

